

Healthy Eating Pattern Development Proposed Methodology

Pre-conference workshop Canadian Nutrition Society Annual Conference Halifax May 3, 2018

Objective of the presentation

 Share the proposed methodology to develop the healthy eating pattern for the Revision of CFG

Outline

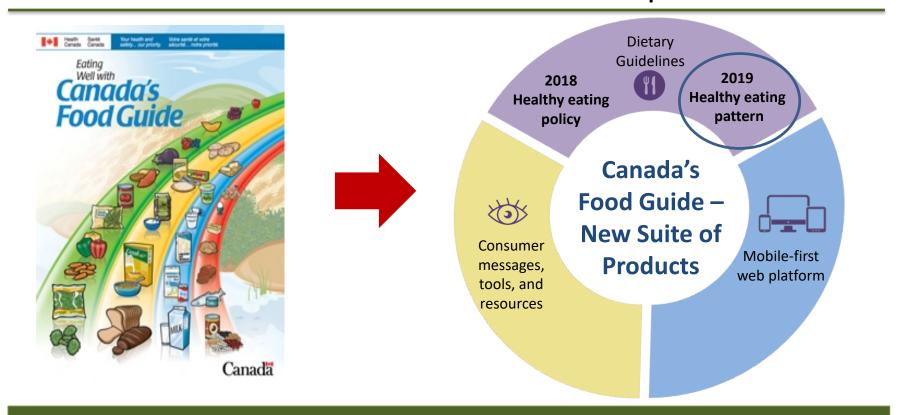


- Food Guide Revision process
- Development of the healthy eating pattern
 - International scan
 - Objectives and considerations
 - Methodology overview
 - Step 1: Mathematical optimization using representative foods
 - Step 2: Simulated diets using individual foods
- Communicating the methods and process
- Communicating the pattern
- Questions/Comments

Transforming Canada's Food Guide into a Suite of products to meet the needs of different users

Current guidance communicated in "all-in-one" tool

Updated guidance communicated in different products



New tools & resources launching throughout 2018 and 2019

Canada's Dietary Guidelines

1) Policy on healthy eating

-Provides general guidance on healthy eating for health professionals and policy makers.

-Forms the foundation of Canada's Food Guide.

2) Healthy Eating Pattern

Builds on and complements the Dietary Guidelines Policy by providing specific guidance :

-on amounts and types of foods

-for different life stages

Health Santé Canada Canada	Your health and safety our priority.	Votre santé et votre sécurité notre priorité.	
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	TECHNICAL REP	ORT	
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- 1) 2015 Evidence Review for Dietary Guidance Reports – Released Fall 2016
- https://www.canada.ca/en/healthcanada/services/publications/foodnutrition/evidence-review-dietaryguidance-summary-results-implicationscanada-food-guide.html
- 2) 2015-2018 Updated Evidence Scan on food and health
- 3) Overall findings on food and health (2006-2018) will be released in 2018 as a supplement to the Evidence Review Technical Report

What is an eating pattern?



"Quantities, proportions, variety or combinations of different foods and beverages in diets, and the frequency with which they are habitually consumed"¹

¹U.S. Department of Agriculture. Scientific Report of the 2015 Dietary Guidelines Advisory Committee. 2015. Available at: <u>https://health.gov/dietaryguidelines/2015-scientific-report/PDFs/Scientific-Report-of-the-2015-Dietary-Guidelines-Advisory-Committee.pdf</u>

2007 Eating Well with Canada's Food Guide Healthy Eating Pattern

Canada's Food Guid	le

Canada

		Children	Page 1	Teens		Adults			
Age in Years Sex	2-3 G	4-8 Iris and Bo	9-13 195	14 Females	18 Males	19 Formales	50 Males	51 Females	
Vegetables and Fruit	4	5	6	7	8	7-8	8-10	7	7
Grain Products	3	4	6	6	7	6-7	8	6	7
Milk and Uternatives	2	2	3-4	3-4	3-4	2	2	3	3
Meat and Alternatives	1	1	1-2	2	3	2	3	2	3

Recommended Number of Food Guide Servings per Day

Make each Food Guide Serving count... wherever you are - at home, at school, at work or when eating out!

Go for dark g	it one dark green and one orange vegetable each day. even vegetables such as beccoll, remaine lettuce and spinach. e vegetables such as cannots, overt potatoes and where spinals.
	egetables and fruit prepared with little or no added fat, sugar or s Mesteaned, blied or str-fied instead of deep lited.
+ Have veg	etables and fruit more often than juice.
Eat a warriety	east half of your grain products whole grain each day. of while gains such as barly, brown ne, outs, quina and wild ne. grain broads, sameal or whole wheat pasta.
Compare the	rain products that are lower in fat, sugar or sait. Nortius Facts table on tabels to make wire choices. e taste of guin products. When adding sacces or spreads, use small amounts.
	n, 1%, or 2% milk each day.

Have 500 mil. (2 cops) of milk every day for adequate vitamin D. Brink fortilled say beverages if you do not detak milk.

Select lower fat milk alternatives.

Compare the Nutrition Facts table on yogarts or chooses to make wise choices.

Have meat alternatives such as beans, lentils and tofu often.

Eat at least two Food Guide Servings of fish each week.* Chose his sub aschar, bering, markerel, salmon, sanlines and trust.

Esteect lean meat and atternatives prepared with little or no added fat or sait. Inside visite fat from mean, Renow the vision pullity. De cooking without such as routing, fulling or pulling that require little or no added fat. Hype not furthere mosts, suspages or preparkaged mean, choose three laser in sait bodiand and fat. 20

Eating Well with Canada's Food Guide (2007): Development of the Food Intake Pattern

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A food intake pattern specifying amounts and types of food was created for Canada's revised food guide, Eating Well with Canada's Food Guide (2007), using a two-step modeling process. In step one, food composites were manipulated to develop a food intake pattern. The second step used the step one food intake pattern to create 500 simulated diets for each of 16 age and gender groups. The resulting nutrient content distributions were evaluated relative to Dietary Reference Intake reference values. The modeling cycled between these two steps until a satisfactory pattern was achieved. The final pattern reflects modeling, a review of associations between foods and chronic disease, and input received during consultation.

Key words: Canada's food guide, DRI assessment, food intake patterns, modeling © 2007 International Life Sciences Institute doi: 10.1301/nr.2007.apr.155–166

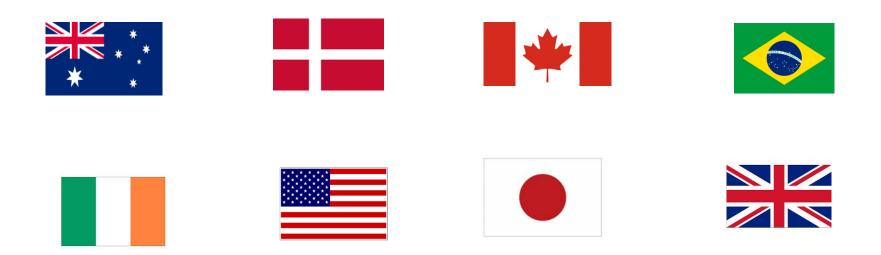
BACKGROUND

The federal Health Department introduced Canada's first food guide, called *Canada's Official Food Rules*, in 1942. Since then, the Food Guide has been transformed many times and has adopted new names, new looks, and new messages, yet has never waivered from its original purpose of guiding food selection and promoting the nutritional health of Canadians.¹

Since Canada's Food Guide to Healthy Eating was released in 1992, science concerning the relationship between diet and health has evolved. To examine whether Health Canada's guidance was consistent with the latest science and well understood by its users, a review of the Food Guide was undertaken in late 2002. The review included an assessment of diets that follow a pattern of eating recommended by the Food Guide, a review of changes in the food supply, an evaluation of the use and understanding of the Food Guide by teachers, dietitians, and public health personnel, and a national



International scan of approaches to healthy eating pattern development



Findings from international scan

Approaches to Developing Healthy Eating Patterns – An International Perspective. Davis *et al. Submitted for publication in Nutrition Reviews*

Most common approach consists of the following components:

- Create food groups and classify foods
- Establish parameters
- Develop representative foods
- Establish draft pattern (initial number of servings for each food group or sub-food group using *representative foods*)
- Evaluate proposed pattern with individual foods
- Adjust pattern, as required



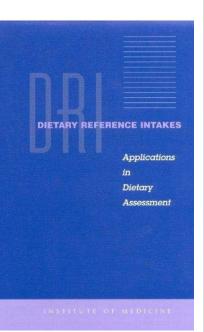
Proposed Canadian Approach



Healthy Eating Pattern







Objectives

- Reflect convincing associations between dietary patterns, foods, nutrients and risk of certain nutrition-related chronic diseases and conditions
- Stay within calorie limits to reduce risk of unhealthy weight gain
- Be nutritionally adequate

Healthy Eating Pattern

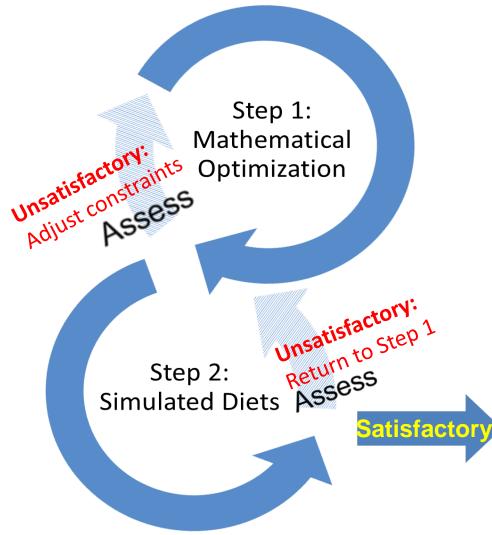




Considerations

- Flexible
- Relevant to Canadians
- Health equity
- Impact on oral health
- **Cost** of foods

Healthy Eating Pattern method: a 2 step process

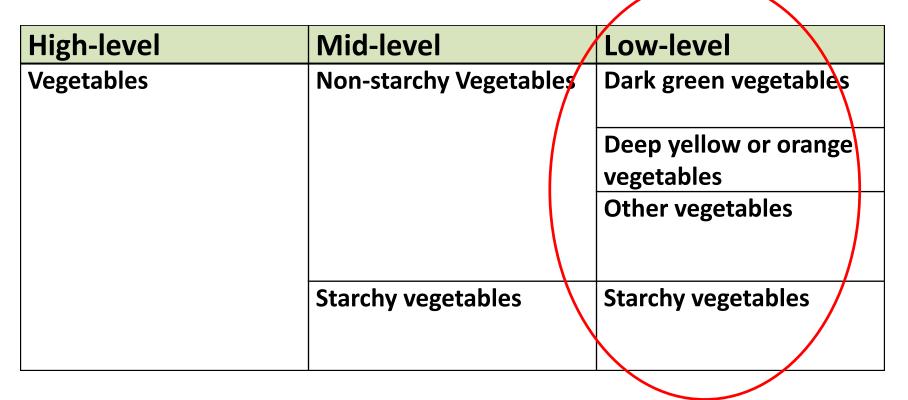


Step 1: Obtain a draft health eating pattern using representative foods (composites)

Step 2: Test the draft pattern with individual foods

Final Healthy Eating Pattern

Example of modelling food groupings



Step 1. Mathematical Optimization



Components of mathematical optimization	Our goal is
Constraints (Requirements)	 To incorporate convincing evidence on food , nutrients and health (Evidence Review Cycle findings)
Objective function (function to be minimized or maximized)	 To ensure the pattern is relevant and includes a variety of foods. To identify which dietary changes are needed to help Canadians eat healthier

Estimated Energy Requirements (EER)

Adults 19 years and older

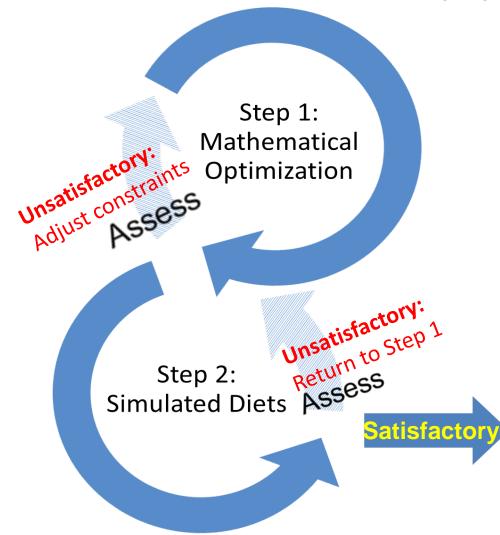
Estimated Energy Requirements (kcal/day) = Total Energy Expenditure

Men	EER = 662 - (9.53 x age [y]) + PA x { (15.91 x weight [kg]) + (539.6 x
	height [m]) }
Women	EER = 354 - (6.91 x age [y]) + PA x { (9.36 x weight [kg]) + (726 x
	height [m]) }

Considerations	Examples of how considerations will be addressed in the development of the healthy eating pattern (Step 1)
Flexibility Relevance Health equity	Combine groupings of food as much as possible to allow for more general (less prescriptive) guidance
Health equity	Test pattern by removing certain subgroups in Step 1 to help inform additional guidance, as required e.g. remove fish, meat or dairy
Relevance	Some food-based constraints will be determined based on data from our national nutrition survey (CCHS 2015) i.e. to establish acceptability constraints
Oral health	Constraints on free sugars
Cost of foods Health equity	Constraints on overall cost of the pattern (while minimizing impact on other considerations e.g. flexibility and relevance)
Environmental impact	Where possible, consider the environmental impact of healthy eating

Considerations will also be addressed through the communication of the pattern

Proposed method: a 2 step process



Step 1: Obtain a draft health eating pattern

Mathematical optimization using representative foods (composites)

Step 2: Test the draft pattern

 Simulate diets using individual foods

Final Healthy Eating Pattern

How will the simulated diets be assessed (Step 2)?

Energy and nutrient distributions	Benchmark: Content of simulated diets
Energy	Median energy content of simulated diets approximate the median reference EER range
Macronutrients with an Acceptable Macronutrient Distribution Range (AMDR): Carbohydrate, fat and protein	≥80% of the simulated diets should have macronutrient content within the lower and upper bounds of the AMDRs
Micronutrients with an Estimated Average Requirement (EAR): magnesium, zinc, phosphorus, vitamin A, vitamin C, niacin, folate, thiamin, riboflavin, vitamin B6, vitamin B12, vitamin D	< 10% of simulated diets should have a nutrient content < EAR
Micronutrients with a Tolerable Upper Intake Level (UL): Calcium, iron, phosphorus, sodium, zinc, vitamin C, vitamin B6, vitamin D excluding ULs that apply to supplemental sources only: niacin, magnesium, folic acid, vitamin A	0 simulated diets ≥ the ULs
Nutrients with an Adequate Intake (AI) : potassium, fibre, linoleic acid, linolenic acid	The median nutrient content of the simulated diets should approximately equal the AI

How will the simulated diets be assessed (Step 2)?

Nutrient distributions with no DRIs	Benchmark: Content of simulated diets
Saturated Fat	< 10% of total energy (FAO 2010)
Free sugars (estimates)	< 10% of total energy (WHO 2015)
Polyunsaturated fatty acids (PUFA)	Approx. 6-11% of total energy (FAO 2010)
EPA/DHA	Approximate 250mg/day (FAO 2010)



Objectives

- To describe predominant dietary patterns in the diets of Canadians
- To determine if predominant dietary patterns vary by sociodemographic, clinical and lifestyle factors

Dietary Pattern Analysis Relevance for Healthy Eating Pattern

Dietary patterns analysis describes which foods are eaten together in the Canadian population.

- Has the potential to <u>strengthen food pattern modelling</u> work by confirming the relevance of resulting Food Guide pattern(s)
- Predictors may demonstrate potential socioeconomic and health disparities across dietary patterns, which may <u>inform plans for communication</u> of the food pattern model.

CFG 2007 vs Proposed methodology for CFG Revision					
	2007 CFG	Revision of CFG			
Survey Data	2001 Food Expenditure Survey, Federal-Provincial food and nutrition surveys	-CCHS 2015 survey data, -Explore use of data sets for Indigenous populations			
Food composition data	1997 Canadian Nutrient File (CNF)	-2015 CNF			
Step 1 Establish initial number of servings using food composites	 Use of trial-and-error Check for consistency re: evidence on food & chronic disease 	 Use mathematical optimization Integrate current evidence on food & chronic disease into pattern development (use quantitative amounts, where possible) Test results of the pattern when certain subgroups are excluded (to inform additional messaging) Consider dietary patterns analysis findings, where appropriate 			
<u>Step 2</u> Using Step 1 pattern, create 500 simulated diets for each age/sex group using individual foods	Assess distribution of nutrient and energy content of simulated diets	Assess distribution of nutrient and energy content of simulated diets			

Communicating methodology and process

- Peer-review papers:
 - 1. International scan (submitted for publication)
 - 2. Methods, process and high level results
- Technical report

Communicating the pattern

- Canada's Healthy Eating Pattern for Health Professionals and Policy Makers: a report providing guidance on amounts and types of foods as well as life stage guidance
- Messages and resources related to the healthy eating pattern for Canadians will be integrated into Canada's Food Guide online web application. Information could include messages and resources related to:
 - Different ways of depicting amounts of food (such as frequency and/or proportionality
 - Vitamin/mineral supplement recommendations
 - Life-stage guidance

Developing a healthy eating pattern: rigorous, evidence-based approach

- Complements Canada's Dietary Guidelines for Health Professionals and Policy Makers
- Builds on the findings of our **international scan**
- Based on the **convincing findings** in the 2015 Evidence Review for Dietary Guidance (ERC) and 2015-2018 update
- Considers **Canadian context** to ensure healthy pattern is relevant and useful (CCHS 2015)
- Incorporated national and international **expert advice**



Canada's Food Guide Suite of Resources

Tool	Canada's Dietary Guidance Policy Report	Tools and Resources	Canada's Healthy Eating Pattern	Enhancements to the Tools and Resources
When	2018	2018	2019	2019
Who	Policy makers & health professionals	Canadians	Policy makers & health professionals	Canadians



Questions? Comments?

Thank you!